Intercultural Communication Education

Editor-in-Chief
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ISSN: 2209-1041 (Online)

Special Issue: Student Research in Intercultural Communication Education

Intercultural Communication Education is an innovative open access journal which aims to make available quality interdisciplinary scholarship on intercultural communication issues to a broad international readership.

The Editorial Board currently invites high-quality submissions for a Special Issue on Student Research in Intercultural Communication Education to be published in April 2020. This Special Issue will aim to showcase innovative work being carried out by students, from undergraduates to PhD students, that relates to one or more of the themes below.

- Intercultural learning in the classroom or study abroad context
- Internationalisation of higher education
- Discourses of cultural difference
- Interfaces between language, culture and identity
- Intercultural training
- Intercultural issues in professional communication contexts (e.g. sport, media, PR)
- Carrying out intercultural research as a student (e.g. positioning, criticality, methods)

Special Issue contributions can be short articles (3000-5000 words) or regular articles (6000-8000 words). In order to be considered for inclusion in the Special Issue, completed manuscripts need to be submitted online by Sep 30, 2019. All articles will be double-blind peer reviewed by international experts.

Please contact the Editor-in-Chief if you are unsure of the suitability of your article.
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